



THE VILLAGE
INTERNATIONAL SCHOOL
"We Nurture Dreams"

Name:

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WORKSHEET

The night the ghost got in

1. What did the narrator think the unusual sound was?
2. How did the BodWells react when a shoe was thrown into their house?
3. What conclusions did grandfather jump to when he saw the cops?
4. What did the BodWells think when they heard the mother shout?
5. What made the reporter gaze at the author?



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The Narayanpur incident

1. Who was arrested in the beginning of the story?
2. Who is Mohan and what did he do during the procession?
3. What was the notice that Mohan and the students gave to the police officer?
4. What was the role of Babu when Mohan, Amma and Suman were in the pooja room?
5. What did Patel inform them about the search in their house?
6. What happened to the cyclostyling machine?



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Grammar - Present Tense

1. She in school. (Study)
2. My father..... the car in the morning. (Wash)
3. I like to to my neighbours. (Talk)
4. Robin and his friends for the morning walk. (Go)
5. They football very well. (Play)
6. My mom..... dinner. (Cook)
7. The band all the classics. (Play)
8. Sheethal for the final audition.(Practice -negative)
9. I out something new (try)
10. Raju justout to the market. (Go)
11. My dogs all the cookies. (Eat)
12. You in that market. (Shop)
13. I on this project for a week. (Work)
14. She up this mountain for over 2 hours. (Climb)
15. We about you since you called. (Think)



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Grammar - Phrases and Clauses

Write the phrase (p) and clause (c) in the blanks respectively

1. I completed my project, but I was not satisfied with it.

P

C

2. Jacob knew about it; however he kept asking everyone about it.

P

C

3. I was waiting at the park.

P



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C

4. They all sang extremely well.

P

C

5. The girls in the black dresses are the ones who won the competition last year.

P

C



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6. In the meantime, I will help you with your domestic chores.

P

C

7. Santana and Brittany are good dancers.

P

C

8. When we reach home, we will call you.

P



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C

9. We were planning our summer vacation.

P

C

10. She finally agreed to come with us to the slumber party.

P

C



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Melting Ice in Alaska

1. and erosion have increased flooding risk and caused the land around their home to crumble and sink.
2. is situated about 10 miles southeast on Nelson Island.
3. were seasonally nomadic hunters who moved between camps as they hunted seals, moose and musk oxen.
4. In the government finally agreed to create the new village of Mertarvik on higher ground.
5. John says, " I think as a people, our greatest attribute has been"



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Grammar - Noun Phrases

Identify the noun phrase from the following sentences.

1. Rakesh and Seeta are from Chhattisgarh.

NP

2. Music and dance interests me more than anything else does.

NP

3. Schools and offices have been shut down due to the heavy rains.

NP

4. These books belong to Suman

NP



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5. Did you find the two-storeyed building on the fifth street?

NP



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The Rock and the Sea

1. Why do you think the Rock need to assert its power over the sea?
2. Why does the Rock called the Sea presumtuous?
3. What do the actions of the Sea suggest it is doing?
4. How has the tone of the Rock changed from the first stanza to the second?
5. What kind of a relationship do you think the land and the sea share?

Grammar - Adjectival Phrases



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Identify the Adjectival Phrases from the given sentences.

1. I really loved your new pink georgette saree.

Adj. P

2. We decided to stay in a newly-built house on 6th street.

Adj. P

3. Reports have said that it is this year's most unexpected event.

Adj. P

4. My father gifted me a box of my favourite Ferrero Rocher chocolates.

Adj. P

5. All the children have read the play about the poor man and the king.

Adj. P



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Patol Babu, Film Star

1. What job did patol Babu have in Culcutta?
2. What idea did patol Babu have while rehearsing?
3. How did patol Babu react to the offer of a role in a film?
4. What message is the other trying to convey through the lesson Patol Babu, Film Star?
5. Why did Patol Babu lose his first job in Culcutta?



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Grammar - Adverbial Phrases and Clauses

Identify the Adverbial Phrases from the given sentences.

1. My mom was angry with me for getting home really late.

Adv. P

2. Everyone started losing their interest towards the end of the show.

Adv. P

3. We walked over the bridge.

Adv. P

4. The teacher asked the students to fill in the evaluation forms very carefully.

Adv. P



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5. Norah and her family visit her grandparents very often.

Adv. P



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My greatest Olympic prize

1. Which games are referred to here and who is the protagonist?
2. Why was Owens surprised?
3. What was the theory of Aryan supremacy?
4. How did Luz and Owens perform in the final?
5. What is the true spirit of the Olympic games as per Coubertin?



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Grammar - Finite and Non- Finite Verbs

1. _____ she _____ (bring) all the necessary documents for the verification?
2. They _____ (reach) home late.
3. Maria _____ (love) the new phone that her parents _____ (buy) her.
4. The song you released recently _____ (to be) so heart-warming.
5. The cow _____ (give) milk.
6. All the people have been advised _____ (stay) indoors in order _____ (avoid) anyone _____ (get) sick.
7. Rani had _____ (leave) before the programme ended as she had a family emergency.
8. They are here _____ (teach) us about the precautions _____ (take).



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9. _____ (find out) about the accident, Preethi rushed to the hospital.

10. Manisha is always the one _____ (plan) surprise parties.



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The boy who broke the bank

1. What made the town people think that Seth had run away because of the bank's collapse?
2. What were the absurd rumours that were spreading about Seth Govind?
3. Do you think that Seth's reputation made the rumours easier to believe, why?
4. Were the town residents concerned for workers like the sweeper-boy?



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Grammar - Articles

Fill in the blanks with appropriate articles

1. Sheldon is ___ honest man.
2. King Arthur was ___ just king.
3. ___ lion let go of ___ mouse.
4. I have fixed ___ appointment with ___ doctor.
5. Will you take ___ picture of us?
6. I broke ___ vase my brother brought.
7. My mother has ___ polka-dotted umbrella.
8. The team organised ___ friendly match with ___ Presidents of both ___ countries.
9. We had ___ mulberry tree in the garden.
10. ___ Eiffel Tower lights up at night.
11. ___ huge building turned to dust due to ___ earthquake.
12. ___ famous band Beatles is coming to Texas tomorrow.
13. Charles Babbage is considered as ___ father of computers.
14. ___ famous poem 'Ode to a Nightingale' is written by ___ Romantic poet John Keats.
15. ___ Pacific Ocean is one of ___ five oceans of ___ world.



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Failure

1. Who is the poet of the poem Failure?
2. What is the central theme of the poem?
3. Which are the different poetic devices used by the poet?
4. Do you think failure is something negative, why?



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Grammar - Phrasal Verbs

Choose the appropriate phrasal verb from the bracket.

(Call off, turn off, bring up, give away, dawn on, break down, take off, call in, hold on, turn down, sell out, fill in, take up, go through, take off)

1. The truth of the matter finally ____ Tina.
2. Please ____ your socks before you enter the room.
3. The employees ____ the strike.
4. The neighbour asked us to ____ the music.
5. Please ____ the lights when you leave.
6. The flight will ____ any moment now.
7. ____ the study materials the teacher gave you.
8. ____ the surgeon immediately, the patient needs her.
9. Please ____ this application and submit it there.
10. Tim and his family ____ the kid as their own.
11. All the tickets for the Avengers were ____.
12. My car _____ in the middle of the road.



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13. The kid decided to ____ a new hobby.
14. The judges will ____ to their decision for a while.
15. Please don't ____ all your money.



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The visitor

1. What was Liesel planning?
2. What was Papa's plan to prevent the Nazi officer from finding Max?
3. What did papa want them to do in front of the NSDP members?
4. Name the author of the lesson The visitor.



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Grammar - Modals

Fill in the blanks with the correct modals

1. I ___ arrange the flowers for the bouquet. (may/can)
2. ___ I borrow this pen from you? (may/might)
3. The teacher ___ ask you to bring the homework. (might/can)
4. According to the weather forecast, it ___ snow heavily tomorrow. (may/shall)
5. Raj hasn't studied well. He ___ fail his exam. (might/shall)
6. You ___ follow the traffic rules. (may/must)
7. It ___ be difficult to live amidst war. (should/must)
8. My mother ___ scold me if I don't go back on time. (will/may)
9. We ___ take care of our parents. (ought to/ could)
10. I ___ visit the local grocery store soon. (shall/can)
11. You ___ be punctual. (should/ought)
12. One ___ repay all their debts. (must/ought to)
13. ___ you show me the road to the market? (could/might)
14. The child ___ be taken to hospital immediately. (must/might)
15. ___ you have hot chocolate? (shall/will)



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Hellen Keller

1. Who is Helen Keller?
2. What is the central theme of the poem?
3. What emotion does the poet feel towards Helen Keller?
4. Name any other famous personality who has inspired millions of people around the world?



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Grammar - Passive Voice

Change the following sentences into passive voice

1. She plucks flowers from the plant. (Active Voice)
2. The jury are announcing the results in a few minutes. (Active Voice)
3. Have they won the match? (Active Voice)
4. Nobody believed their fake stories. (Active Voice)
5. What were they discussing? (Active Voice)
6. I had watched the movie earlier.(Active Voice)
7. Arjit will never forgive Rinnie for her blunder. (Active Voice)
8. By this afternoon, you will have realised my importance. (Active Voice)
9. Open the door. (Active Voice)
10. Follow my instructions. (Active Voice)



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The stolen bacillus

1. How did the pale face demand gain access to the bacteriologist and his laboratory?
2. What was the 'disturbing thought' that struck the bacteriologist?
3. Why do you think the man had come to visit the bacteriologist?
4. Why did the man feel that there was no further need to escape The bacteriologist?



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Grammar - Reported Speech

1. Rohit told me, "When are you leaving?"
2. "Where do you live?" the stranger asked Aladdin.
3. The teacher said to Shelly, "Why are you laughing?"
4. Dhronacharya said to Arjun, "Shoot the bird's eye."
5. "Call the first convict," said the jury.
6. "Call the ambulance," said the man.
7. Bruce said to me, "I shall do the work."
8. My mother said to me, "You were wrong."
9. Mr Richard said to me, "Please wait here till I return."
10. The captain said to me, "Bravo! You have played well."



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11. Raj said, "Alas! My pet died."
12. Ruchi said, "I may go there."
13. Bucky said to Steve, "Do you hear me?"
14. The boy said, "Let me come in."
15. Granny said to me, "May God bless you."



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Saving the gharial

1. Why do Whitaker and his team will instantly revived?
2. What were Whitaker and his team going to do with the eggs?
3. Did Whitaker and his team succeed in breeding a large number of gharials in captivity?
4. Is Whitaker optimistic at the end of the text? Why?



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Grammar - Past Tense

1. We ____ FIFA all night. (was watching/were watching)
2. I ____ out with my friends. (went/go)
3. Tim ____ towards the field. (was walking/were walking)
4. The flight ____ a few minutes back. (left/leave)
5. The teacher ____ us about dinosaurs. (teach/taught)
6. We ____ to Las Vegas last week. (drove/drive)
7. The actress ____ next to the actor. (stand/stood)
8. The thief ____ into the house last night. (break/broke)
9. I ____ a trophy for the competition on the last day. (receive/received)
10. The boy ____ chess last night. (was playing/were playing)
11. I ____ Rahim before he came. (has seen/had seen)
12. I ____ the movie last night. (had watched/has watched)
13. Asha was completely exhausted as she _____ continuously for three days. (Travel)
14. George was angry because he _____ for them the whole day. (Wait)
15. Do you know for how long Anitha _____ at the college before she moved to Pollachi? (Work)



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The elephant and the tragopan

1. What is the central theme of the poem?
2. Which qualities of human beings are portrayed in the poem?
3. What is the elephant trying to do in the poem?
4. What can you do to protect nature?



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That little square box

1. How did the speaker feel while travelling from America to England?
2. What did the shorter man take out from his pocket?
3. What were the different ideas that the speaker could not decide between?
4. Do you think the over dramatic nature of the story adds to the humour, why or why not?



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Grammar - Future Tense

1. The teacher ___ shortly. (will arrive/ arrives)
2. The program ___ for some time now. (will continue/continues)
3. The cat ___ meowing a lot after the vaccine. (will be/ will have been)
4. The book is quite lengthy. I ___ it for sometime. (will be reading/will have been reading)
5. We ___ our bedroom next month. (will paint/paints)
6. My brother _____ for me. (will be waiting/ waited)
7. I ___ home next week. (will be returning/returned)
8. Fred ___ us soon. (will visit/visits)
9. It ___ Christmas next week. (will be/is)



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10. Tom _____ completed the chore by then. (will have/will be/have)



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Marshlands

1. What is the poet trying to express through the poem?
2. What do you mean by marshlands?
3. What does the poet mean when she described the lip as 'Sun Lost'?
4. Why has the wild goose come to the Marsh?



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The three caskets

1. Who is the writer and from which famous work is this excerpt taken from?
2. Which casket did bassanio choose?
3. Who chose the gold casket?
4. What were written on the three caskets?



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